



Bellinghen Public School

'Courtesy and Knowledge'

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Term 4 Week 5

Monday, 2 November 2020

From the Principal

Dear parents and carers,

This week we celebrate NAIDOC Week. The theme this year is:

Always Was,
Always Will Be.

'Always Was, Always Will Be' recognises that First Nations people have occupied and cared for our continent for over 65000 years.

This country was criss-crossed by generations of brilliant Nations.

Aboriginal and Torres Strait Islander people were Australia's first explorers, first navigators, first engineers, first farmers, first botanists, first scientists, first diplomats, first astronomers and first artists.

Australia has the world's oldest oral stories. The First Peoples engraved the world's first maps, made the earliest paintings of ceremony and invented unique technologies. They built and engineered structures - structures on Earth - predating well-known sites such as the Egyptian Pyramids and Stonehenge.

Their adaptation and intimate knowledge of Country enabled them to endure climate change, catastrophic droughts and rising sea levels. (Naidoc.org.au)

NAIDOC 2020 invites all Australians to embrace the true history of this country – a history which dates back thousands of generations.

At Bellinghen Public School we will be celebrating NAIDOC week with in-class activities, a mufti day on Friday and a Whole School Assembly.

Remembrance Day

Wednesday 11th November is Remembrance Day and this year marks the 102nd anniversary of the end of the First World War. ANZAC day remains our national day of commemoration but Remembrance Day still has special significance. At 11:00am on the 11th November, 1918, the guns on the Western Front, finally fell silent, signifying the end to the 4yrs of bitter fighting 1914 – 1918. Since the end of WW1, Australia has been involved in a range of conflicts from the devastation of World War 2 to Afghanistan and Iraq along with the many Peacekeeping operations throughout the world. Remembrance Day is an opportunity to pause for a minute to thank, all those men and women who have helped preserve our freedom and the freedom of others. Please take the time to remember all those who have served and those that continue to do so. Especially the men and women who have given their tomorrow for our today. Lest we Forget.

As a school we will be commemorating this day on Wednesday under the primary shelter supported by our strings group.

Kindergarten Orientation

Thank you very much to all the parents and carers who bought their children in for our Kindy Orientation. The children had a great time and interacted well with each other. I would like to extended a special thank you to our teachers Mrs Mulligan, Mrs Matthews, Mrs Davies, Kristy and the wonderful office staff who did a fantastic job behind the scenes.

Tell Them From Me Survey

Thank you to the families who were able to complete the Tell Them From Me survey. It has given us valuable information for designing our school plan for the next four years but also as a reflective tool for current practices. I will share the survey results as soon as possible for those who are interested.

Whole School Assembly

Today we held our Whole School Assembly under the big shelter where we celebrate our students of the month. These awards are always hard to choose as our students all try so hard all the time and should be congratulated on their efforts. The awardees are printed later in the newsletter.

Canteen Orders

As Matt is working the canteen on his own during COVID times it would be preferable for all students to order their lunch and snacks through their lunch order bags. Frozen Ice Cups will only be sold at lunch as they take a long time to eat. As we have had a few issues with the lunch order box, all orders are to be handed into the front office while we fix the problem.

Have a great week.

Ness Cavanagh, Principal

Uniform Shop

Uniform orders can be placed by having your child drop off an order form with payment to the office. We will fill the orders have them ready for students to take home or call parents to come to the gate for collection. Please note the Uniform shop accepts only cash or cheques, correct money would be appreciated. Order forms are available under "Current Notes" on the school website or call the office if you need an order form sent home with your child

Whole School Assembly Students of the Month



Congratulations to the students who were recipients of the Student of the Month awards at this mornings Whole School Assembly. These students have demonstrated outstanding attitude and citizenship at school.

K Aqua Adeline & Isla

K Jade Brooklyn & Olive

1 Aqua Koa & Jian

1 Magenta Scarlet & Ava

1/2 Orange Lewis

2 Purple Miranda & Joshua

1-6 Emerald Ochre

2/3 Jade Felix & Lola

3/4 Magenta Mimi & Swaye

3/4 Orange Rusty & Riley

3/4 Purple Anya & Mollie

5 Jade Tom & Max

5/6 Aqua Ayla & Kyralee

5/6 Magenta Angus & Polly

5/6 Orange Laura & Laney

5/6 Purple Dala & Grace S



Stage 1 Students of the Month



Stage 2 Students of the Month



Stage 3 Students of the Month

We want to offer families more flexibility with their work commitments and child care arrangements and to create more opportunities across the whole community. Having Out of School Hours Care available at local schools is a great way to achieve this.

As part of the NSW Government's \$120 million Before and After School Care (BASC) commitment, parents at all NSW schools were recently invited to complete a Have Your Say survey. The survey asked parents to tell us how they are using Out of School Hours Care, how much it costs them, whether they plan to keep using it, and what difficulties they experience in accessing it. The survey results have helped us to better understand the needs of families and what's important to them.

We are now asking all parents to complete a [quick follow-up survey](#) by **Friday 27 November 2020**.

You can access the survey at

<https://surveys.education.nsw.gov.au/s3/OSHCParentSurvey>. This information will help us to target the rollout of more before Out of School Hours Care services in the right areas

If your child does not require Out of School Hours care, we ask that you please still complete the first section of this survey as it gives us important information about the level of demand at your school.

If you have any questions, please feel free to contact the BASC Program team by phone on 1300 244 145 or email at: BASCReform@det.nsw.edu.au

Stage 1 Creating Simple Machines



Joshua, Ollie, Clancy and Wren.

Stage 1 students are enjoying learning about Simple Machines. Here they share with you their proud creations. All machines were able to move 1kg more than 1 metre.

Kinder student Clancy shares his short story book, filled with creative fictional tales by him.

School Banking

Thank you for supporting the School Banking program and remember, School Banking day is every **Wednesday**.

Term 4 Rewards are now available.

- Snakes and Ladders game;
- Emoji wallet

Out of School Care

WELCOME to 1-6 Emerald

In 1-6 Emerald, we have lots of fun during our learning. Is learning supposed to be fun?

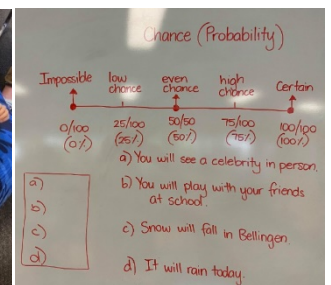
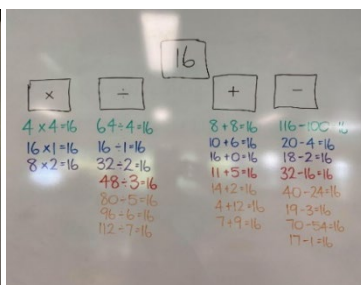
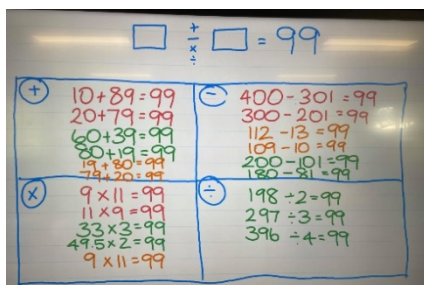
English

During English lessons, students have been concentrating on correct letter formation in handwriting, sound pack for spelling words, simple sentences using their spelling words and creating procedures for yummy foods during Life Skills lessons.



Maths

In Mathematics, we have been doing number talks. Students came up with a variety of answers to the number provided in multiplication, division, addition and subtraction.



We have been learning about Chance and Probability using real life examples.

Koda and Manny completing the number talk on their whiteboards.

Science



In Science with Mrs Mellalieu, the students have been learning about solids, liquids and gases. The students have also been participating in cool experiments. The pictures show students creating Oobleck which is made out of corn starch and water.

Recipe:

Ingredients	Instructions
<ul style="list-style-type: none"> - 2 Cups Corn starch - 1 Cup Water - Food colouring (optional) 	<ul style="list-style-type: none"> - Step One Pour 2 cups corn starch into a bowl - Step Two Add 1 cup of water and stir to combine - Step Three If adding food colouring to your oobleck do it at the mixing stage

CAPA

Every Tuesday afternoon for 1-6 Emerald, students participate in Stage 1 CAPA groups. Manny has been completing some Art activities with Mrs Mulligan, Dance with Mrs Vardabasso and this term has been participating in Music with Mrs Huxter and Mrs Hood. Year 3, Year 5 and Year 6 students of 1-6 Emerald are reversed integrated into their mainstream classrooms where they participate in social and fun activities with their classroom teachers.

PDHPE - Life Skills



During our lessons for PDHPE, we have focused on Life Skills. These simple activities enable students to develop their fine motor skills, social and emotional wellbeing, and develop important skills when completing primary school and high school. The boys in 1-6E have been learning how to tie their shoe laces, how to make a sandwich, how to wipe up and pack away objects, how to pay for certain foods or goods from the canteen, how to wash their hands, how to butter toast, how to make their own cereal and how to make a cake which are important aspects of daily living.

This picture shows the students in 1-6E making gluten free cup cakes with chocolate icing.



Book Fair

We will be having our school Book Fair in week 6, 17th November to 20th November.

This year, unfortunately, parents will not be able to attend to purchase before and after school.

All children will be given a Wishlist during their library lesson, which they will be able to fill in. Younger students will have support to fill these in.

The wishlists will have titles & price of the items they wish to purchase.

<http://www.scholastic.com.au/payment> (See picture below for further instructions)

This is the information on the Wish List

The students will then bring the Wish List back with the receipt number for the payment, we then give the item/s to the student or if out of stock process a reorder.

Students will also be able to bring in cash to purchase items themselves. It is recommended that for younger K - 2 students, cash be sent in envelopes with name and amount on the front and given to their teacher.

A flyer will be sent home this week to explain some more details.

Please contact Belinda Mellalieu in the Library for further details.

parentpayments.scholastic.com.au/BookFairs

SCHOLASTIC Schools Retail Corporate Parent Payments Shopping AU

SCHOLASTIC Book Fairs.

Parent Book Fairs Payment

Use this handy service to pay for your book fairs order using a quick, easy and secure method!

* State

* School Name
Please select from the options presented

* Name

* Amount

Make Payment

Please Note

Please ensure that you return to this page to complete your payment by selecting OK at the end of the Westpac payment process.

Your school will only be available for selection if they are hosting a Book Fair.

Please refer to your Book Fair invitation, or contact your school, to confirm the dates of your upcoming Book Fair.

Please note that making a payment does not order your child's books.

After your payment has been accepted, you will be given an 8-digit receipt number.

Please record your receipt number in the space provided on your Book Fair form, located on the back page of your invitation.

Remember to also record the amount paid and provide the details of the credit card holder on this form. Please give your completed Receipt Record to your child. He or she may bring this to the Book Fair and use it as payment for their chosen books.

Thank you for supporting Scholastic Book Fairs!

Belinda Mellalieu, Librarian



Education
Public Schools

Welcome to Our Learning in 5/6 Magenta

In 5/6 Magenta, we have been exploring ways to make our learning visible. We are using a variety of strategies to broaden our understanding of our own learning and determine 'where we are at' and 'where to next' with our learning. Each lesson begins with a 'Learning Intention/WALT' statement and a clear set of success criteria to guide our learning. Exit slips are also used at the end of the lesson to help us self-reflect on our learning.

In **English** this term, we have been reading a Science Fiction book called, 'The City of Ember', by Jeanne De Prau. We have completed a predicting activity, created a glossary to extend our vocabulary, an activity about the setting of the story and a visualising activity. For reading group activities, we have been focusing on what makes good readers by using the comprehension strategies of making connections, summarising, questioning, visualising, and predicting to improve our understanding. Activities for reading groups include, BTN-for summarising, a School Magazine article-visualising, ReadWorks article a day-questioning, Reading Records, where we recorded our own reading and self-assess where we can improve and set learning goals. Each day we complete one activity for our groups set task.

By Sienna



In **Maths**, we have been working on increasing our number sense by completing Number Talks and strengthening our mental computation and reasoning skills. We have also been using Essential Assessment to help us identify which areas of our Maths are our strengths and which are areas for improvement.



This term, Stage 3 are doing **Music**!

In 5/6M, we are learning to; make compositions, use Garage Band and create our own beats! During our last lesson, we used Garage Band to create an eight bar beat. First, we recorded our names using a sampler, then we added a keyboard, bass and drums! **By Gracie**

For **Visual Art** in 5/6M this term, we have been working on portraits of people that inspire us. Some people are doing family members, friends and inspiring people like sports people, artists, musicians, actors, authors and illustrators.

By Bella and Eadie

On Mondays, we borrow books from the **Library** and enjoy our quiet 'read to self' time on the comfy cushions.

Science



Here in 5/6M us scientists have been studying different types of energy, with our mad professor Mr Frade. We have learnt that potential energy is energy stored away waiting to be used, and kinetic energy is generated by anything moving, plus much more. We've also learnt the story of William Kamkwamba, a South African boy who created a windmill made of old parts to power his town electricity, grinding food and pumping water.

Last term we explored the different properties of the 'States of Matter'. We had fun making Ooblek. Did you know that Ooblek is a Non-Newtonian substance? That means it's a fluid that changes viscosity. It turns solid when force is applied.

By Arlo and Aydon



For **Sport**, we have been learning some **Indigenous Games**. We have been developing a greater understanding and appreciation of Indigenous culture. Over the years sport has played a major role in developing a socially cohesive environment within Indigenous communities. Did you know that many of the games you see today have evolved from traditional games of the past?



Driving and parking safely near your school

Thousands of families drive their children to school every week in NSW. Safety is a priority for everyone.

Parents and carers are responsible for their child's safety when travelling to and from school.

When travelling in the car ensure your child:

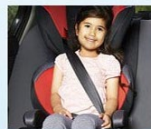
- is correctly buckled up with a seatbelt or child car seat
- always gets in and out of the car through the 'safety door'. This is the rear door on the footpath side of the car
- uses a booster seat, if aged between four and seven years old, or until they reach a height of 145cm. Find more information about Child car seats [External link](#).
- is never left alone in the car.



Up to 6 months
Approved rear facing
child car seat



6 months to 4 yrs
Approved rear
or forward facing
child car seat



4+ years
Approved forward
facing child car seat
or booster seat



145cm or taller
Suggested minimum
height to use adult
lap-sash seatbelt

The beginning and end of the school day are busy times for pedestrians and drivers outside schools.

You can help keep children safe by remembering the following:

- drop your child off and pick them up on the school side of the road
- never call out to them from across the road - it is very dangerous
- always take extra care in 40km school zones
- follow all parking signs - these help keep your child as safe as possible
- park responsibly even if it means you have to walk further to the school gate
- never double park - it is illegal and puts children at risk
- never do a U-turn or a three point turn outside the school as it puts children at risk of harm
- model safe and considerate pedestrian and driver behaviours to your child
- always give way to pedestrians particularly when entering and leaving driveways.

Kindergarten 2021

Do you have a child at home who will be coming to our school in 2021?

Please call us on 6655 1147 so we can add your child to our 2021 Kindergarten enrolment list.

Our Kindergarten Transition Program is now available and can be forwarded to you.



Education

Blue Sky NDIS Virtual Connection Desk at Bellingen PS

Do you have questions about the NDIS?

Do you need assistance to access NDIS?

Do you need help using your NDIS plan?

Make an appointment via our school office for a Zoom or phone booking with representatives from NDIS & ECEI (Early Childhood & Early Intervention) and find out about the range of services available.

Appointments available

between 12pm – 2pm

Tuesday 10 November



Meals on Wheels Giving Tree

Every year at Presentation Day gifts have been collected by a representative from Open Arms Care for distribution by Meals on Wheels to our elderly residents on Christmas Day.

This year gifts will still be collected by the school and delivered to Open Arms Care.

We ask that all families supply a wrapped gift for a man or woman with perhaps a personalised message on your card to really make someone's day. Students can drop gifts into our front office prior to Presentation Day, Wednesday 9th December.

Thank you for supporting this worthwhile program which has been a tradition at Bellingen Public School for over 16 years.

Diary Dates

November

Mon 9 to Fri 13th NAIDOC Week
 Wed 11th Remembrance Day
 Fri 13th NAIDOC Mufti day, dress in red, black and yellow
 Tue 17th Book Fair
 to Fri 20th Book Fair
 Fri 27th 2021 Student Leader Speeches

December

Fri 4th Yr. 6 High School Orientation Day
 Wed 9th Presentation Day
 Mon 14th School Reports home
 Mon 14th Yr. 6 Farewell
 Tue 15th Stage Fun Day
 Wed 16th Year 6 Farewell Assembly
 Wed 16th Last day of Term 4 for Students
 Thur 17th SDD
 Fri 18th SDD

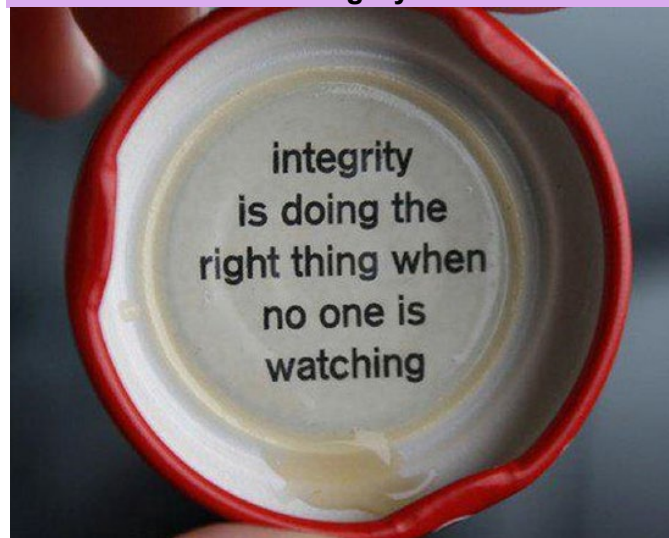
January 2021

Wed 27th SDD
 Thur 28th SDD
 Fri 29th First day of Term 1 for Students

Attachments with this Newsletter

- Puberty, Sexuality and Relationships: A webinar for parents and carers of people with intellectual disability and autism
- Got It – Tips for Staying on Track - Emotion Coaching

Value of the Week – Integrity



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