



Bellingen Public School

'Courtesy and Knowledge'

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Term 3 Week 10

Monday, 21 September 2020

From the Principal

Dear Parents and Carers

Last Thursday Stage 2 teachers organised a fantastic Fun Day Athletics Carnival. The students had a great day participating in modified track and field events. The enthusiasm and excitement shown by the students was only heightened as they competed for bonus points. Congratulations to Doepel for having the most points. It was great to see everyone participating so well.

The last day to purchase tickets in our GIANT raffle is tomorrow, Tuesday 22nd September. There are some fantastic prizes.

The 'Tell them from me' survey is available for all parents and carers for the first 2 weeks of Term 4. The link to take the survey is <http://nsw.tellthemfromme.com/9xz4w>. The survey is totally anonymous but will help us make informed directions for our school heading into our next school planning cycle. I encourage all parents and carers to complete the survey.

On Friday all students 3-6 were involved in presentations by Kirra Pendergast from 'Safe on Social'. She was very informative and students were able to ask questions and reflect on their use of social media apps. We have been sending different app information with each newsletter over the term. These have been included to help you have discussions with your children about how to be safe on social media. Today, I am including as an attachment with this newsletter, information about turning your location information off on your phones as they are able to track your patterns of movement which companies can use to provide 'specials' based on your location.

Our Kindergarten Orientation has begun with individual interviews with Mrs Mulligan where the children and families are able to meet the 2021 class teachers and have a tour of the school with our school leaders. These have proven positive for the children and will help with their transition to "big school." If you haven't already made your appointment for your pre-schooler please ring the office to organise a time.

Friday is the last day for term 3 and we hope that everyone has a safe and restful holiday. School will resume for all students on Monday 12th October.

Have a great week.

Ness Cavanagh, Principal

Attachments with this Newsletter

- Phone Location Cheat Sheet

School Banking

Thank you for supporting the School Banking program and remember, School Banking day is every

Wednesday

GIANT RAFFLE

Prizes



- Scooter and helmet
- Go Pro camera
- Overdoor basketball hoop
- Grip ball
- Soccer ball and goals
- Netballs
- Zoingo Boingo pogo
- Quoits set
- Bocce
- Caps; drink bottles
- Beach Cricket
- Snorkel and goggles
- Mini basketballs
- 100 handballs!

& HEAPS more ☺ !

\$1 per ticket

Last day Tuesday

Kindergarten 2021

Do you have a child at home who will be coming to our school in 2021?

Please call us on 6655 1147 so we can add your child to our 2021 Kindergarten enrolment list.

Our Kindergarten Transition Program is now available and can be forwarded to you.

Tell Them From Me Parent Survey

<http://nsw.tellthemfromme.com/9xz4w>

During the first two weeks of term 4, we will be taking part in the *Tell Them From Me* survey for students, teachers and **parents**.

High participation rates in the Tell Them From Me **parent survey** helps schools reliably identify areas of strength and areas for improvement from the perspective of parents, and helps inform practical changes where needed.

What do I need to do to participate in the survey?

The survey typically takes 15 minutes and is conducted entirely online through a secure website operated by the survey developers, The Learning Bar. You can complete the surveys on desktop computers, laptops, ipads, tablets and smartphones. Use the link above to complete the survey at home. **The survey closes 25th October.**

Will the school be able to identify me or my child from my responses?

Survey responses are anonymous so staff in schools will not be able to identify individual parents or students from parent responses. Data suppression rules are applied to the school reporting tools where there are fewer than five responses. In other words, schools only see responses to questions which have been answered by five or more parents.

What sort of analysis will be done of the survey data?

School leaders can use the data to better understand the experiences and views of parents at their school. CESE will undertake state-wide analysis of the survey data in conjunction with existing student data held by the department, including performance data. The results will help all schools better understand the relationship between parents and students' engagement, students' wellbeing, effective teaching and student learning. Results from CESE's analysis of this data will also help teachers and principals discuss what works to improve student outcomes. This supports the department's continuing focus on quality teaching and leadership. The data will be retained for future analysis to help us better

Reflections on learning from 3/4 Purple

Over the last few weeks in English we have been learning to write complex sentences using better conjunctions and connectives such as 'although, however, on the other hand and whereas'. We have also practised writing using past, present and future tense and learnt to use adverbial phrases to better describe our verbs. By Matilda.

The class has been improving their reading by taking turns in groups, with a variety of reading roles, to connect, summarise, question, monitor and clarify our reading. We have also been brainstorming reasons for, and against, turning our school into a farm and arguing in groups to develop our persuasive writing. By Anya and Mollie.

Boston, Lilly, Patsy, Lylah, Mariah and Hazel proudly receive school value awards for cooperation and responsibility.

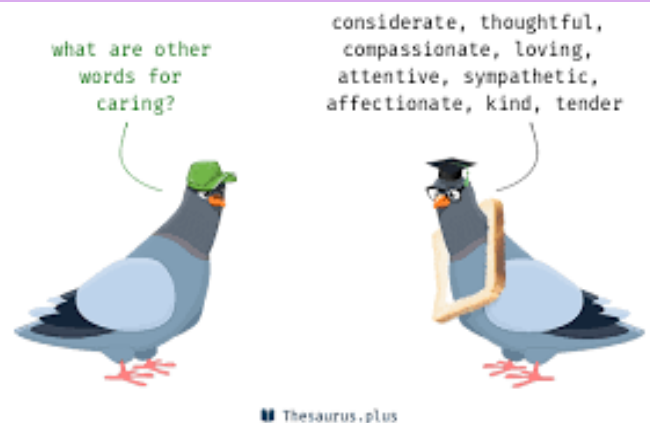


understand the nature of student engagement and wellbeing over time.

Thanks for your participation.

Ness Cavanagh, Principal

Value of the Week – Care



Uniform Shop

Uniform orders can be placed by dropping off an order form with the correct payment to the office. We will fill the orders and call parents when ready to collect. Please note the Uniform shop accepts only cash or cheques, correct money would be appreciated. Order forms are available under "Current Notes" on the school website or call the office if you need an order form sent home with your child

Diary Dates

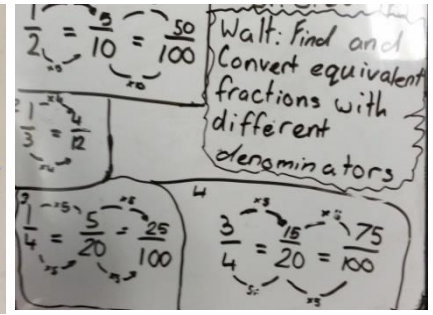
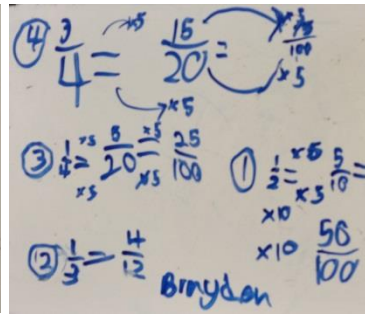
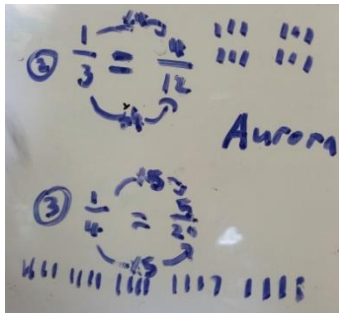
September

Fri 25th Last day of Term 3

October

Mon 12th First day back for students and staff Term 4

During maths we have been learning about fractions and decimals and lots of number talks to share and compare how we solve problems. On our new Promethean interactive board we learnt how to count fractions on a number line and use the greater than and less than symbols. We had fun using playing cards across the table to measure the area. Can you guess how many cards fit side by side on the whole table? Fun Fact: The area of one desk equalled 108 playing cards! By Yasmine, Mollie and Braydon.



In science we have been studying soil and erosion. We have read about and investigated different layers and types of soil from home and around the school. Our experiment was fun as we used our five senses to describe what we observed, then mixed the soil with water in jars and shook them up. They just looked like mud, however, we left them for a few days and the water went crystal clear and the soil formed layers! By Mariah, Mollie and Anya.



3/4P Leaf paintings



Mollie, Ginger and Anya's science experiments.

This term in art we have been inspired by Rosemary Petyarre and her medicine leaf painting. We have blended paint on paper mixing leaf colours and drawn and cut out leaf shapes, sticking them in patterns and painting dots around them to make them stand out. By Gabe, Patsy, Lilly, Aurora and Jasmine.

We have all been very creative arranging the leaves in our own way to make patterns. Art is an amazing subject and sometimes we like getting messy! By Anya.

In music we have learnt how to read a rhythm and hear and identify a beat, Miss Scott calls them tee tee's and ta ta's. We have played the drums, maracas, clapping sticks or clavas, tambourines and danced to the beat with ribbons. By Mollie, Anya, Yasmine, Jasmine and Ginger.



Boston and Gabe ready to spin 3/4P class names to choose the next student to answer a question.



Patsy, Lilly and Anya display their Australian Landforms research, ready to present to the class..

We all love the live wallpaper on our new board with the solar system spinning around in our classroom and the spinning wheel with all our names on it, which we use to pick learning partners or who will ask questions or share answers. From 3/4P.

Got it

The Got It! Train Is Ready to Go!

To all the families the Got-It! team have met with, thank you for taking the time to see us. In the coming weeks the team will be preparing and sending out comprehensive resource packs for the families we have met with.

The Got It! team look forward to working with **Bellinghen Public School** students, to encourage strong peer leaders in areas of social and emotional development.

We would also like to take this opportunity to wish the **Bellinghen Public School** community a safe & happy holiday break.



Stage 2 and 3 Athletics Carnival

This year has been a year of challenges and changes and though we could not run our usual athletics carnival, Stage 2 and Stage 3 students enjoyed their modified athletics carnival last Thursday.

As there is no District Carnival this year and to comply with current Covid restrictions, we decided to hold the athletics carnival at school and included events that would encourage a joy of sport and combine participation with team spirit. All participants in all events were awarded one point irrespective of their placing.

The day began with a 'best dressed in house colours' competition where Marx and Noble tied thanks to Laura McNeil and Evie Laverty who were splendidly dressed for the occasion!

Due to size restrictions on the oval, track events were 'Down and back' 100m, 'Double down and back' 200m and 2 laps of the oval 400m. Students could complete extra laps for extra points and teachers could also run laps for their house. Go Ms Taylor – four points to Jarrett!

Field events were the traditional long jump and shot put and to add interest and enjoyment, kick tennis, captain ball, tunnel ball and parachute ball.

At the end of the day there were fewer than 30 house points between first and fourth place and though Doepel came first, fun and participation were the clear winners on the day.

I would like to thank all students and teachers who strived to make this day a fun and memorable carnival. Well done, Bellinghen Public School!





Community Notices - Bellinghen Public School does not endorse these products or services

RETURNING TERM 3

WEDNESDAY'S @ THE HUB

ALL DANCE BELLINGEN

Like us on facebook

For more info contact Kylie 0408 178 585

Kindy Dance AGES 2-5	3:30 - 4:00
Stage 1 primary AGES 7-9	4:00 - 4:30
Musical theatre ALL AGES	4:30 - 5:15
Stage 2 and 3 Primary AGES 9+	5:15 - 6:00

BELLINGEN SWIMMING CLUB

Want to get the kids into swimming this summer?

Swim Club is a great way for kids to improve their swimming and have fun at the same time. Suitable for kids from 5 years and up.

Practice race starts, develop confidence in different strokes ready for the school swimming carnival and improve fitness in a relaxed, friendly environment.

Starts **16th October at 6pm, at the Bellinghen Swimming Pool.**
Come along for a free trial to find out more.

Children need to be accompanied by an adult.
Active Kids Vouchers accepted
Contact: Jo Hodgson 0419 442 089



play cricket **Let's Play Cricket!**

Bellinghen Cricket Club and Junior Cricket Club

are inviting players (male and female) from 8 years to Seniors to come and play cricket in our U/10, U/12, U/14 and Senior teams for the upcoming 2020/21 season.

Online registrations are being taken at www.playcricket.com.au

Training for Under 10s and 12s
will commence this Tuesday the 15th September

For more information please contact
Simon Degenhard – 0429 008 850

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