

MINUTES: BELLINGEN PUBLIC SCHOOL

MEETING DETAILS

Date and Time	7 December, 2020
Location	External Location
Attendees	Chair: Sonya Laverty Attendees: Kate Pullinger, Michelle Bowling, Ness Cavanagh, Fleur, Sonya Laverty, Katharine Sutherland, Kim Childs, Caroline Thomas, Jenny Farrands
Apologies	Bekk Glyde, Vicki Greer, Kristy Glyde
Minutes	Kate Pullinger

MEETING MINUTES

Welcome- Sonya
Welcome to Country - Jenny
Agenda- Shared previously

Business arising from previous minutes:
Correction to previous minutes:

Minutes accepted: Moved Michelle B 2nd Katherine Sutherland

Agenda Items	Discussion & Agreed Action	
Correspondence in	Nil	
Correspondence out-	Nil	
Principal's report- Ness	<p>Principal Report 7.12.2020</p> <p>What's been happening across the school.</p> <p>Professional Learning</p> <ul style="list-style-type: none"> • Staff have completed Additive Strategies as their PL for this term. This will be used to replace 1 of the SDD at the end of the year. Already starting to see some results in classes and programs • Executive staff have continued to work with Simon Breakspear (Agile Leadership) • Dylan has been providing in house PL on Formative Assessment. Looking at research and putting it in practice. Will continue in 2021 • CESE lead – middle executive with Ness overseeing. • Staff have completed Data breach, corruption prevention and disability standards for education (exec) professional learning 	

	<p>Other</p> <ul style="list-style-type: none"> • Kindy orientation – 35 children enrolled for 2021 at this stage. Still waiting on a few enrolment forms and expecting some late enrolments next year. • Quiet NAIDOC week due to COVID. Ness looking at what BPS can do in conjunction with High School next year for NAIDOC – eg inviting HS leaders • Some students will do an entrance test for Aurora college online(for Gifted and Talented students. Starting with Year 5 students but will be extending to other year groups over the next few years. • School Leaders have been announced. Isabella, Hannah, Maya, Sunny, Isla and Bob. Discussion around gender equity but it is the school's view that leaders should be chosen on merit regardless of gender. • 2020 principal for the day was Olive Harpur. Olive led morning assembly, ran Stage 1 assembly, wrote a newsletter report, did playground duty etc. Possibility of extending this initiative to once a term next year. • Presentation Days – there will be 4 presentation days. Only 1 parent is able to come. BPS has to follow guidelines put in place by Department of Education, and these guidelines are frequently changing. • Everyone is very busy doing reports • Year 6 farewell is on next Monday night. Nikki and Victoria are organizing. P & C will provide max \$500. Kate to follow up with what is needed. • BPS has been declared Category 2 bushfire zone – and as such have to do a bushfire emergency plan by next Wednesday. The plan needs to detail steps the school would take in the event of a fire. Students will go to the hall because its fireproofed. Communication will be made to all parents (via Sentral SMS and School Bag app). It was noted that this would be helpful information to have on the school website. • Congratulations to Josh Forbes who has been successful in his application for a permanent position at a school in Sydney. He will continue in his current role for the rest of the year. • School is doing situation analysis, going through data on parents, students and staff. Then they will launch into school plan. Strategic directions are: <ul style="list-style-type: none"> 1. Student growth and attainment (NAPLAN and growth in Reading and Numeracy), Schools have been set benchmarks to achieve. A certain amount of students have to be in the top 2 bands. The school is having students undertake some essential assessments, e.g. the Progressive Achievement Test at the end of every year, to get benchmarks. 	
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	<p>2. Wellbeing (Tell Them From Me data suggests wellbeing is low but the last set of comparative data was in 2017) and attendance (attendance is poor against state levels).</p> <p>3. Educational leadership – fostering leadership, building development of teachers etc.</p> <ul style="list-style-type: none"> • Today in the newsletter were the teacher’s names for next year. There will be 4 APS. Class support – employing 3 RFF teachers. There will be no RFF in the morning so the literacy block will be uninterrupted. • Schools have been given extra money (due to Covid 19) for students who need assistance with their learning. Enough for 1.3 extra teachers. Plans are still being finalized but the extra support will be aligned with the existing Learning and Support team. 	
Treasurer’s report- Bekk:	<p>Tabled</p> <p>General account \$ 317.93</p> <p>Uniform account \$ 1,891.63</p> <p>Savings account \$ 19,901.60</p>	
1. Technology Grant	May have missed this grant this year.	
2. Safe on Social	Kirra Pendergast delivers both student and parent workshops on social media. Can do combined High School / Primary School program. All in agreement to support for next year as a P & C. Possibility for small schools involvement as well.	
3. School flags- Australian and Aboriginal flag	Student wrote letter to local member, flags are now replaced.	
4. Goat track	Still waiting to hear from council	
5. Sustainability grant	Michelle has found local company, Shades of Green- can do plants and landscaping- he cannot do bench seats or retaining walls. Equipment list reorganized and will order these resources. Kim Childs will be our adviser with the Aboriginal Garden. Grant timing has been extended until June 2021. Michelle to liaise with locals to consider what will be planted first for bush tucker garden.	
6. School wish list	School to invoice P & C for library books. Minutes from September meeting read that approval was given “for standing orders \$1365.” These will be ordered for next year.	

<p>7. Bellingen Public School vision statement</p>	<ul style="list-style-type: none"> • Discussion around school vision statement. Some opposition to the word 'successful' being included in the new statement. Some said they would like to have terms like 'inclusive' and 'meaningful relationships' included at the beginning of the statement. Need to include a statement about the 'whole wellbeing of the child'. Needs to take into account cultural and neurodiversity. Providing an environment where 'students are excited about learning' and where 'all students learning needs are valued, understood and catered for.' Old vision was a passive vision which doesn't inspire. 'Inspiring' and 'relationships' are also key terms. Suggestion to include a specific reference to 'Gumbaynggirr learning' as a pathway to meaningful engagement. 	
<p>8. New Business</p>	<ul style="list-style-type: none"> • It was raised for discussion that the P & C might like to provide financial support for the music program at BPS next year. General support was given, followed by discussion on what this could look like e.g. <ul style="list-style-type: none"> ○ P & C could fund a music scholarship for a student from low SES background ○ purchase of drums and funding of drum workshop ○ funding existing music programs, possibly with a focus on choir where most students K-4 get their music (if they don't have individual tuition) ○ Ideas to be discussed further next year • Unable to access Bellingen Public School email at the moment. Will need to check with NSW P&C federation. • Discussion about the possibility of a program catering for females students in particular, focusing on positive relationships, girls' resilience, self-defence. School is currently revising welfare and discipline policy but have stipulated that any program run at the school needs to be evidence-based and endorsed by the Department. 	
<p>9. Next meeting</p>	<p>Next meeting and AGM Monday 1 March Where: BPS school library (if allowed under Covid restrictions, or via Zoom) Time: 6:30pm</p>	